Name: Date: Period: Page:

**Chapter 4 Lesson 5—Rise of Segregation**

DIRECTIONS: In each of the following five boxes write three or more pieces of information on the person recognized.

|  |  |
| --- | --- |
| **Homer Plessy**  **Mary Church Terrell** | **Ida B. Wells** |
| **W.E.B. DuBois** | **Booker T. Washington** |

**Resistance and Repression**

1. Why do you think “Pap” Singleton felt like “African Americans would never be given a chance in the South”?

2. Who were Exodusters? Why were they leaving the south? When did they leave?

**Taking Away the Vote**

3. What was the loophole in the 15th Amendment?

4. Explain why the following worked to bar many African Americans from voting in many southern districts:

Poll tax🡪

Literacy tests🡪

5. How did “grandfather clauses” work so that poor, illiterate whites could vote?

**Legalizing Segregation**

6. In the 1896 *Plessy v. Ferguson* case, what does the Supreme Court’s ruling of “separate but equal” mean?